



A. T. Dovalina Elementary

1700 W. Anna St. Laredo, Texas 78040



CAMPUS DEMOGRAPHICS

Grade Levels	PK3-5th
Vertical Team	Tiger Team
Trustee District	Cindy Liendo, District 2
Enrollment	540

CAMPUS ADMINISTRATION TEAM

Mrs. Alma Gonzalez-Castillo, Principal
Mrs. Anel Robledo, Asst. Principal
Gabriela Banda, Instructional Specialist
Rosa Vazquez, Counselor
Beth Tijerina, Librarian



CAMPUS VISION/MISSION

Mission

Our mission at Anita T. Dovalina Elementary is to provide a globally competitive education preparing all students for higher education in a nurturing environment that promotes student engagement, accountability, and collaboration amongst all stakeholders to ensure student achievement.

Vision

Anita T. Dovalina Elementary's vision is to make our school the beakon of light in the community by ensuring every student is provided high quality education that will enable our students to achieve their fullest academic potention, participate and contribute in all aspects of life, and continue with higher education.

Motto

Aim High. Get Results. #NOEXCUSES

16

17

CaSE COMPONENTS	RATINGS
Fine Arts	EXEMPLARY
Wellness & Physical Education	EXEMPLARY
Community & Parental Involvement	EXEMPLARY
21st Century Workforce Development Program	EXEMPLARY
Second Language Acquisition Program	EXEMPLARY
Digital Learning Environment	EXEMPLARY
Dropout Prevention Strategies	EXEMPLARY
Educational Programs for Gifted & Talented Students	EXEMPLARY
OVERALL PERFORMANCE	EXEMPLARY

17

18

CaSE COMPONENTS
1) Community and Parental Involvement
2) Second Language Acquisition Program
3) Educational Program for GT Students

This rating system is required by House Bill 5 (see TEC 39.0545 for details about the law. It allows each campus to showcase the opportunities they provided to students, families and the community in areas other than standardized testing. Details about the law and rating system can be found at www.laredoisd.org





Second Language Acquisition Program

- 1) The school offers a Bilingual/ESL program for English language learners and implements one of the TEA approved language program models.
- 2) Campus LPAC committee is charged with the identification, processing, placement and monitoring of ELL students.
- 3) All students receiving Bilingual/ESL services are supported by a certified Bilingual/ESL teacher.
- 4) The school implements the district scope and sequence that address the required TEKS, ELPS, and higher order thinking skills for students.
- 5) The school offers multi-cultural awareness programs and clubs for students, parents, staff and community to participate in.
- 6) The school offers summer school programs for ELL students that are geared to develop academic language and content.
- 7) The campus improvement plan address special populations, second language acquisition, and content development of ELL students.



Community & Parental Involvement

- 1) **Conduct parent sessions with emphasis on all content areas and provide strategies to prepare students for the state assessment.**
- 2) **Provide parent meetings relevant to District Programs and Services.**
- 3) **Provide parents the opportunity to participate in campus decision making committees to provide input about preparations methods for state assessment.**
- 4) **Tutoring Programs that Support Students taking State Assessments.**
- 5) **Opportunities for Students to Participate in Community Service Projects Parental Engagement (Number of Parent & Community Volunteers).**
- 6) **Parental Engagement (Total Number of Volunteer Hours Recorded).**



Educational Programs for Gifted & Talented Students

- 1) K- 12 grade students are eligible for nomination, and once nominated, an overview of the assessment process is offered to parents.
- 2) Program options enable gifted/talented students to work together as a group, and work independently during the school day as well as the entire school year.
- 3) Students at all grade levels are involved in experiences that result in the development of sophisticated products and /or performances.
- 4) Opportunities are provided for students to pursue areas of interest in selected disciplines through guided and independent research.
- 5) Teachers who provide instruction and services that are a part of the program for gifted students have a minimum of thirty (30) hours of GT training and; Teachers who provide instruction and services to gifted and talented students receive a minimum of six (6) hours annually of professional development in gifted education.
- 6) Parents are informed of all gifted/talented services and opportunities.
- 7) The campus provides orientation and updates for parents of students identified and served in gifted programs through parent meetings.

