Laredo Independent School District

Anita T. Dovalina Elementary School

2017-2018 Goals/Performance Objectives/Strategies

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts
Top 25% Student Progress
Postsecondary Readiness



Board Approval Date: July 20, 2017

Mission Statement

Our mission at Anita T. Dovalina Elementary is to provide a globally competitive education preparing all students for higher education in a nurturing environment that promotes student engagement, accountability, and collaboration amongst all stakeholders to ensure student achievement.

Vision

Anita T. Dovalina Elementary's vision is to make our school the beakon of light in the community by ensuring every student is provided high quality education that will enable our students to achieve their fullest academic and social potential, participate and contribute in all aspects of life, and continue with higher education.

Value Statement

Anita T. Dovalina Elementary faculty, staff, and students value commitment, discipline, excellence, mental toughness, healthy habits, faith, passion, results, and truth.

Motto: Aim High. Get Results. #NOEXCUSES

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Goals

Goal 1: A. T. Dovalina Elementary will continue to develop, implement, and monitor a quality educational program including curriculum, instruction, assessment, and professional development which considers the specific needs of each Laredo I.S.D. student and the community supporting high academic standards thus addressing state and federal accountability requirements.

Performance Objective 1: A. T. Dovalina Elementary will provide an innovative system of learning by preparing all students to exceed federal, state and district academic mandates and increasing student performance: from 77% to 85% in Reading, from 82% to 90% in Math, from 71% to 81% in Writing, and from 71% to 80% in Science.

Evaluation Data Source(s) 1: A. T. Dovalina Elementary will increase STAAR and STAAR-Alt scores to achieve Met expectations as measured by TAPR and maintain Met status for state and federal guidelines by implementing research based instructional practices.

Summative Evaluation 1:

				Revie	ws
Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative	Summative
				Nov Mar June	Aug

Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7 1) A. T. Dovalina Elementary will provide staff development in core subject areas as per data analysis and Staff Development Committee recommendations in order to increase student performance in district/state/federal mandated tests. Staff development include but is not limited to elements of Reading, Marzano Instructional Strategies, Rigor and Relevance, TEKS resource system, South Texas Curriculum Project, LEAD Documents, Thinking Maps, Academic Vocabulary,	Principal, Assistant Principal, Teachers, Instructional Specialist, Technology Trainer, Counselor	Agendas, Classroom Instruction, Observations, Super 8 Walk Through Observation form, T-TESS, Staff development Evaluation form, Sign-in sheets, Bi-Weekly Progress Monitoring, Intervention Plans, Six Weeks Failure Reports, Six Weeks Attendance Reports, Student Report Cards, Campus Benchmarks, District CBAs, Student performance on state assessments		
Academic Vocabulary, campus wide Writing Plan, Bilingual Conference, Technology Conference, Journeys, Envision Math, Writing Academies, educational conferences, Forde- Ferrier, Gayle-Fuller, etc.				
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7 2) A. T. Dovalina Elementary will provide staff development in core subject areas as per data analysis in order to increase Early Childhood student performance in district/state/federal mandated tests (i.e. CPALLS, Circle Training, Frog Street Curriculum, Science Days, Marzano Instructional Strategies, New Blooms Taxonomy, Grade	Principal, Assistant Principal, Teachers, Instructional Specialist, Technology Trainer, Counselor, Early Childhood Coordinator	Agendas, Classroom Instruction, Observations, Super 8 Walk Through Observation form, T-TESS, Staff development Evaluation form, Sign-in sheets, Bi-Weekly Progress Monitoring, Intervention Plans, Six Weeks Failure Reports, Six Weeks Attendance Reports, Student Report Cards, Campus Benchmarks, District CBAs, Student performance on state assessments		
Book, Bilingual Early Exit model, SSS-RTI, Thinking	Funding Sources: 199 - General	Fund: SCE Pre K (PIC 34) - \$250.00		

Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7 3) A. T. Dovalina Elementary will provide staff development in core subject areas as per CEIC Staff Development Committee recommendations focusing on meeting the needs of at-risk, special ed, ELL and GT students through data analysis and implementation of rigor and relevant instruction all in an effort to increase student performance district/state/federal mandated tests. Staff development includes but is not limited to LEAD Documents, elements of Reading, Science Days, Marzano Instructional Strategies, New Blooms Taxonomy, Grade Book, Science Labs, SSS-RTI Process, DMAC, Thinking Maps Academic Vocabulary word walls, campus wide Writing Plan, instructional Conferences, Textbook Adoption, CPQ's, Journeys, Envision Math, Writing Academies, State mandated reading and math academies, etc.	Principal, Assistant Principal, Teachers, Instructional Specialist, Technology Trainer, Counselor	Agendas, Classroom Instruction, Observations, Super 8 Walk Through Observation form, T-TESS, Staff development Evaluation form, Sign-in sheets, Bi-Weekly Progress Monitoring, Intervention Plans, Six Weeks Failure Reports, Six Weeks Attendance Reports, Student Report Cards, Campus Benchmarks, District CBAs, Student performance on state assessments			
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7 4) A.T. Dovalina Elementary will implement a prescriptive instructional and intervention process to provide all students and each student sub-group with individualized instruction: Disaggregate test data, Develop instructional timelines, Instructional Focus,	Principal; Assistant Principal; Instructional Specialist; Technology Trainer; Classroom Teachers	CBAs; Pre-Assessments; ITBS/Logramos; TPRI/Tejas Lee; DMAC Reports; My Reading Coach; STAAR/A/M/Alt Reports; TELPAS Reports; LAS Links Data			
Ongoing assessment, Implementation of intervention plans, Implementation of enrichment plans, Maintenance of previously acquired skills/concepts, Monitoring of the process, Instructional materials/supplies, etc.		Fund: Basic Instruction (PIC 11) - \$1,686,619.00			
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7 5) A. T. Dovalina Elementary will review DMAC data to develop prescriptive instruction and intervention plans for At-risk, GT, Special ed, and ELL students.	Principal Assistant Principal Instructional Specialist Technology Trainer Classroom Teachers Class-size Reduction Bilingual strategist Funding Sources: 199 - General	Agendas; Instructional Model; Superintendent's Super 8 Walk Through Observation form; PDAS; Staff development Evaluation form; Sign-in sheets Fund: SCE (PIC 30) - \$136,846.00, 211 - ESEA Title I: Impr	Basic Pro	ogram	- \$6,000.00

Critical Success Factors	Principal Agendas; Instructional Model; Superintendent's Super 8
CSF 1 CSF 2 CSF 3 CSF 6 CSF 7	Assistant Principal Walk Through Observation form; PDAS; Staff development
6) A. T. Dovalina Elementary School will review DMAC data to develop prescriptive instruction and intervention plans for ELL students and recommend staff development on SIOP strategies for all staff.	Instructional Evaluation form; Sign-in sheets, report cards, CBA's Specialist Technology Trainer Classroom Teachers Bilingual strategist
	Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$101,497.00, 263 - LEP Bilingual Program Fund - \$14,409.00
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7 7) A. T. Dovalina Elementary will review DMAC data to develop prescriptive intervention plans for ELL and Special ed students through the implementation of their individual educational plans.	Principal Agendas; Instructional Model; Superintendent's Super 8 Assistant Principal Walk Through Observation form; PDAS; Staff development Instructional Evaluation form; Sign-in sheets, report cards, CBA's Specialist Technology Trainer Classroom Teachers Bilingual strategist
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7 8) A. T. Dovalina Elementary will review DMAC data to develop prescriptive during/after school and Saturday tutorials for all ELL, At-risk, GT, and Special ed students.	Principal Agendas; Assistant Principal Instructional Model; Instructional Super 8 Walk Through Observation form; Specialist PDAS; Technology Trainer Staff development Evaluation form; Classroom Teachers Sign-in sheets
	Funding Sources: 199 - General Fund: SCE (PIC 30) - \$60,000.00
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7 9) A. T. Dovalina Elementary will utilize differentiation of instruction curriculum to address instructional needs of GT, At-risk, Special ed, and ELL students. Intervention and/or acceleration of Reading, Math, Writing and Science concepts will be used as part of their enhanced learning in	Principal Lesson plans; Assistant Principal Super 8 Walk Through Observation form, delivery of Instructional instruction plan Specialist Technology Trainer Classroom Teachers Librarian
every day instruction.	Funding Sources: 199 - General Fund: GT (PIC 21) - \$192.00
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7 10) A. T. Dovalina Elementary will utilize differentiation of instruction curriculum to provide all struggling students the reinforcement of Reading, Math, Writing and Science concepts to ensure students have an increased opportunity to comprehend the curriculum on grade level.	Principal Superintendent's Super 8 Walk Through Observation form Assistant Principal Lesson delivery plan Instructional Specialist Technology Trainer Classroom Teachers Librarian
to comprehend the curriculum on grade level.	Funding Sources: 199 - General Fund: Special Education (PIC 23) - \$317,800.00, 224 - IDEA - Part B: Formula Fund - \$63,573.00 255 - ESEA II, A Training & Recruiting - \$4,204.00

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Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7 11) A. T. Dovalina Elementary will utilize differentiation of instruction curriculum to allow special education students the reinforcement of Reading, Math, Writing and Science concepts, specifically the students in the FLS unit to ensure the students have an increased opportunity to comprehend the curriculum on grade level.	Principal Assistant Principa Instructional Specialist Technology Train Classroom Teach	er ers				
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7 12) A. T. Dovalina Elementary will utilize the research-based materials, techniques, strategies and other resources to show student success through implementation of a balanced instructional program for GT, At-risk, Special ed, and ELL students such as, but not limited to: Motivational	Principal Assistant Principa Instructional Specialist Technology Train Classroom Teach	Benchmarks; District Assessments; Technology program/software summary reports, etc.				
Math/Reading, STAAR Consumables, Forde-Ferrier, technology software/programs, etc.	Funding Sources: 199 - Gene \$5,200.00, 482 - Dr. Hochm	eral Fund: Basic Instruction (PIC 11) - \$15,938.00, 199 - Genera an Grant Fund - \$926.00	l Fund:	Operat	ing (PIC	C 99) -
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7 13) A. T. Dovalina Elementary will utilize the research-based materials, techniques, strategies and other resources to show success through implementation of a balanced instructional program for ELL, Special ed, At-risk, and GT students such as but not limited to: Motivational	Principal Assistant Principa Instructional Specialist Technology Train Classroom Teach	Benchmarks; District Assessments; er Technology program/software summary reports, etc.				
Math/Reading, STAAR Consumables, Forde-Ferrier, technology software/programs, etc.	Funding Sources: 199 - Gene	eral Fund: Bilingual (PIC 25) - \$28,302.00, 199 - General Fund:	SCE (P	PIC 30)	- \$56,73	30.00
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7 14) A. T. Dovalina Elementary library will increase library collection to meet Exemplary status by the Texas State Library with updated library books, reading materials, and supplemental programs, such as but not limited to Accelerated Reader, Tumblebooks, Bluebonnet Award	Principal Assistant Principa Instructional Specialist Technology Train Classroom Teach	Library Inventory er				
Program and electronic databases, to enhance the instructional program and specifically target the needs of ELL, Special ed, At-risk, and GT students by increasing access to appropriately leveled print and electronic books which will in turn improve overall reading abilities of these students.	Funding Sources: 199 - Gen	eral Fund: Basic Instruction (PIC 11) - \$1,904.00, 199 - General	Fund: S	SCE (PI	C 30) -	\$2,000.00

Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 5 CSF 6 CSF 7 15) A. T. Dovalina Elementary will provide students with certificates, trophies, and incentives to motivate at-risk, GT, ELL, and special ed students so that they may utilize this positive extrinsic motivation and be successful in the Accelerated Reader Program.		Principal Assistant Principal Instructional Specialist Technology Trainer Classroom Teachers Librarian	STAR test results; Six weeks goals records: Weekly AR data reports; EOY points and goals		
Critical Success Factors CSF 3 CSF 6 CSF 7 16) A. T. Dovalina Elementary will improve the quality of music education through requisition of instruments and other supplies.		Principal Assistant Principal Instructional Specialist Technology Trainer Music Teacher Librarian	Six Weeks Grades; Purchase orders; Inventory control; CNA		
Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6 17) A.T. Dovalina Elementary will provide extra curricular activities including UIL activities, Honor Society, Spelling Bee, Sports, Chess, Cheerleading, etc in order to provide students with an opportunity to excel in other areas of the school programs.		Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Sponsors Librarian	Extra-curricular Rosters; Parent Meetings; Permission Slips; Student progress reports		
System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 18) A.T. Dovalina Elementary will provide instructional materials and supplies that support scientific research-based practices and instructional models to meet the needs of all ELL, At-risk, Special ed, and GT students.		ources: 199 - General Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Librarian	Fund: Operating (PIC 99) - \$2,750.00 Purchase Orders, Teacher surveys, Super 8 walkthroughs, and TTESS evaluations, DMAC data analysis		
Critical Success Factors CSF 1 CSF 2 19) A. T. Dovalina Elementary will purchase general supplies for teachers, counselors, coaches, club sponsors, and librarian to instruct, facilitate, and enhance student learning.	1, 3, 7	Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Sponsors Librarian	Purchase Orders, Teacher surveys, Super 8 walkthroughs, and TTESS evaluations, DMAC data analysis		

Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 20) A. T. Dovalina Elementary will purchase office supplies/materials, electronic speakers, and furniture for daily operating use in gymnasium and library to		Principal Assistant Principal Instructional Specialist Technology Trainer Teachers	Purchase Orders, Teacher surveys, Super 8 walkthroughs, and TTESS evaluations, DMAC data analysis		
collaborate with educational peers and communicate more effectively with parents and the community.		Sponsors Coaches Librarian			
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7 21) A. T. Dovalina Elementary will provide staff development to professional and para-professional	1, 4, 5	Principal Assistant Principal Instructional Specialist	Agenda Staff Development Sign-Ins Staff Development Evaluation Sheets		
including head start teacher aides to enhance content and to contribute to teacher knowledge via state, district, Region One, and contracted consultants which will allow us to meet district, state, and federal accountability mandates.		Technology Trainer Teachers Sponsors Coaches Librarian			
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7		Principal Assistant Principal Instructional	Conference registration confirmation Application of instructional knowledge learned through TTESS evaluations		
22) A. T. Dovalina Elementary teachers will attend professional development conferences that provide research based strategies to meet the needs of GT, At-risk, ELL, and Special ed students as mandated by district, state, and federal accountability mandates.		Specialist Technology Trainer Teachers Coaches Librarian			
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 23) A. T. Dovalina Elementary administration, instructional specialist, counselor, and librarian will attend annual conferences to meet GT, Special ed, At-risk, and ELL student needs in leadership, instruction, and library services as mandated by district, state, and federal accountability mandates.		Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian	Instructional Reports Library Media Reports Reading assessment data Trainings by principal on state and federal accountability mandates		
24) A. T. Dovalina Elementary will purchase incentives and awards to recognize and award students that make academic gains and/or accomplish campus, district, and state academic goals.		Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian	DMAC assessment reports Report Cards A & A/B Honor Roll List Technology instructional reports		

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Critical Success Factors		Principal	CBA Improvement		
CSF 1 CSF 4		Assistant Principal	Benchmark progress measures		
25) A. T. Dovalina Elementary will implement		Instructional	AR reports		
Accelerated Reader program in all grade levels to enhance		Specialist	Report Cards		
and enrich reading skills of all student subgroups to		Technology Trainer			
		Teachers			
increase campus reading scores.		Counselor			
		Coaches			
		Librarian			
Critical Success Factors	1, 3, 4, 8	Principal	CBA Improvement		
CSF 1 CSF 2 CSF 3 CSF 4 CSF 7		Assistant Principal	Benchmark progress measures		
		Instructional	Report Cards		
26) A. T. Dovalina Elementary will implement research		Specialist			
based instructional programs to support prescriptive		Technology Trainer			
interventions and acceleration through tutorials for all		Teachers			
students in need of assistance to meet all district, state, and		Counselor			
federal mandates in all grade levels.		Coaches			
		Librarian			
		Support Staff			
Critical Success Factors		Principal Principal	CBA Improvement Benchmark progress measures Report		
CSF 1 CSF 5 CSF 6		Assistant Principal	Cards		
		Instructional	Cards		
27) A. T. Dovalina Elementary will enhance reading skills		Specialist			
by providing extended day library hours for all students,		Technology Trainer			
parents, and community members to increase student		Teachers			
reading performance on local, state, and federal assessment		Counselor			
mandates.		Coaches			
		Librarian			
G 22 16 F 4		Support Staff			
Critical Success Factors		Principal	Grade level meeting agendas		
CSF 1 CSF 2 CSF 3 CSF 4		Assistant Principal	Grade level meeting sign-in sheets		
28) A. T. Dovalina Elementary will provide integrated		Instructional	Faculty meeting agendas		
state and differentiated instruction to develop all student		Specialist	Faculty meeting sign-in sheets		
competencies in specific knowledge and analytical skills		Technology Trainer	TTESS Walkthroughs		
needed to increase student achievement in (TAPR) and		Teachers			
System Safeguards by 2% in all areas measured.		Counselor			
by stern bareguards by 270 m an areas measured.		Coaches			
		Librarian			
		Support Staff			
		- Tr out Start			ļ

Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 29) A. T. Dovalina Elementary will monitor progress in all core areas and adjust instruction to meet students' needs through RTI progress monitoring, CBAs, Benchmarks, Rigby, Istation, TTM, Brainchild, Lexia, Forde-Ferrier, Education Galaxy, Teacher made assessments, CPALLS,		Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor	Report Cards Progress Reports Academic Failure Report Learning Walks RTI DMAC Reports State Assessment Results		
TPRI, and STAAR results.		Coaches Librarian Support Staff	CBAs CPALLS Rigby TPRI/Tejas Lee		
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 30) A. T. Dovalina Elementary will implement TEKS aligned curriculum for reading, math, writing, and science across all grade levels that will enhance instruction and student performance through: Texas Resource System/Lead Documents, Common Planning, Transitional Bilingual Education Early Exit Prgm, ESL strategies, New Bloom's Taxonomy, Learning centers, Hands On, Use of manipulatives, Use of thinking maps, Anchor charts, Learning centers, Journaling Small group intervention, Math professional development, Workshops, Data report monitoring, Word walls, Instructional SE/ELPS posted, Kilgo Stem Questions posted, tutoring, Enrichment Fridays, Interactive technology programs and videos.		Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff	Report Cards Progress Reports Academic Failure Report Learning Walks RTI DMAC Reports State Assessment Results CBAs CPALLS Rigby TPRI/Tejas Lee		
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 31) A. T. Dovalina Elementary administration will monitor differentiated instruction to develop all students competencies in specific knowledge and analytical skills to increase student achievement.		Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff	TTESS Walkthroughs Common Planning Agendas Faculty Agendas Leadership Meetings		
32) A. T. Dovalina Elementary will have all staff collaborate during extended day, tutorials, in-class support, interventions, small groupings, and one-to-one instruction to provide all students with instruction that meets their individual needs and enhances their learning.	1	Principal Asst Principal Instructional Specialist All teachers All Support Staff	Common Planning Agendas Faculty Agendas Leadership Meetings		

33) A. T. Dovalina Elementary administration, teachers,	3, 8, 9	Principal	Report Cards				
support staff will provide basic instructional and		Assistant Principal	Progress Reports				
supplemental materials in all content areas to all students.		Instructional	Academic Failure Report				
		Specialist	T-TESS Learning Walks				
		Technology Trainer	RTI DMAC Reports				
		Teachers	State Assessment Results				
		Counselor	CBAs				
		Coaches	CPALLS				
		Librarian	Rigby				
		Support Staff	TPRI/Tejas Lee				
			P.O. Orders				
			Workflows/Alio approvals				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							

Goal 1: A. T. Dovalina Elementary will continue to develop, implement, and monitor a quality educational program including curriculum, instruction, assessment, and professional development which considers the specific needs of each Laredo I.S.D. student and the community supporting high academic standards thus addressing state and federal accountability requirements.

Performance Objective 2: A. T. Dovalina Elementary will evaluate all instructional programs on a yearly basis to ensure compliance with all state and federal mandates.

Evaluation Data Source(s) 2: A. T. Dovalina Elementary will increase STAAR and STAAR Alt scores to achieve Level 3 status as measured by TAPR and Met status for federal guidelines by implementing research based practices 100% of the time.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

				Rev			ews	
Strategy Description	Title I	Title I Monitor	Strategy's Expected Result/Impact	Fo	rmat	Summative		
				Nov	Mar	June	Aug	
Critical Success Factors		Principal	Report Cards					
CSF 1 CSF 2 CSF 3 CSF 6 CSF 7		Assistant Principal	Progress Reports					
1) A.T. Davalina Elementery will avaluate all instructional		Instructional	Academic Failure Report					
1) A.T. Dovalina Elementary will evaluate all instructional programs based on the following indicators:		Specialist	T-TESS Learning Walks					
correlation between TEKS/STAAR,		Technology Trainer	RTI DMAC Reports					
mastery of TEKS for all students, and assessment		Teachers	State Assessment Results					
performance for all student subgroups in all grade levels.		Counselor	CBAs					
performance for an student subgroups in an grade levels.		Coaches	CPALLS					
		Librarian	Rigby					
		Support Staff	TPRI/Tejas Lee					
	Funding S	ources: 199 - General	Fund: Bilingual (PIC 25) - \$1,000.00					

Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7 2) A. T. Dovalina Elementary will evaluate the implementation of all forms of technology into the instructional programs based on the following indicators: Correlation between TEKS/STAAR; assure mastery of TEKS for all students in all content areas; Assessment of technology skills; STAAR, STAAR Alt Scores,		Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff	Report Cards Progress Reports Academic Failure Report T-TESS Learning Walks RTI DMAC Reports State Assessment Results CBAs CPALLS Rigby TPRI/Tejas Lee		
TELPAS, LAS/Pre-LAS, CPALLS, TPRI/Tejas LEE, STAR (AR) Reading Level Test, District CBAs, etc.			Title I: Improving Basic Program - \$197,749.00		
Critical Success Factors CSF 1 CSF 2 CSF 4 3) A. T. Dovalina Elementary will provide instructional interventions for Gt, Special ed, ELL, and At-risk students by scheduling tutorials throughout the instructional day schedule and extended day (4:30 p.m.).		Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff	Tier Lists RTI Tutorial Lists Failure Reports Assessment data State assessment results		
Critical Success Factors CSF 1 CSF 2 CSF 6 4) A. T. Dovalina Elementary will hire tutors for remediation, intervention, and acceleration of students learning.	9, 10	Principal Asst Principal Instructional Specialist Teachers	Tier Lists RTI Tutorial Lists Failure Reports Assessment data State assessment results		
Critical Success Factors CSF 1 CSF 2 CSF 6 5) A. T. Dovalina Elementary will purchase software licenses such as Study Island, StemScopes, Reading A-Z, RazKids, Brainchild, Education Galaxy, etc and technology equipment such as headphones, listening stations, to enhance classroom instruction and student interventions.		Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff	Tier Lists RTI Tutorial Lists Failure Reports Assessment data State assessment results		

		L	L		1
Critical Success Factors	1, 7, 8, 9		Tier Lists RTI Tutorial Lists Failure Reports Assessment		
CSF 1 CSF 2		Assistant Principal	data State assessment results		
6) A. T. Dovalina Elementary will provide and supplement		Instructional			
educational opportunities to all students in all grade levels		Specialist			
such as small group interventions and RTI to improve on		Technology Trainer			
the learning and language acquisition of ELL, Special ed,		Teachers			
at-risk, and GT students.		Counselor			
at-risk, and OT students.		Coaches			
		Librarian			
		Support Staff			
Critical Success Factors	1, 3, 4	Principal	Tier Lists RTI Tutorial Lists Failure Reports Assessment		
CSF 1 CSF 2 CSF 3 CSF 4		Assistant Principal	data State assessment results		
		Instructional			
7) A. T. Dovalina will implement and monitor RTI		Specialist			
collaboration with all available programs to address the		Technology Trainer			
needs of at-risk, GT, ELL, and Special ed students by:		Teachers			
differentiated instruction, small group interventions,		Counselor			
support staff, RTI committee meetings, PRC records,		Coaches			
Reading/Math/Sci/Wtg interventions, and staff		Librarian			
development to rollout referral process on campus.		Support Staff			
Critical Success Factors		Principal	Agendas; Classroom Instruction; Observations; Super 8		
CSF 1 CSF 2 CSF 3 CSF 4		Assistant Principal	Walk Through Observation form; PDAS; Staff development		
		Instructional	Evaluation form; Sign-in sheets; Bi-Weekly Progress		
8) A. T. Dovalina Elementary will continue to provide a		Specialist	Monitoring; Intervention Plans; Six Weeks Failure Reports;		
strong Bilingual Program to ensure ELL students acquire		Technology Trainer	Six Weeks Attendance Reports; Student Report Cards;		
academic and social language proficiency by participating		Teachers	Campus Benchmarks; District CBAs; Student performance		
in Transitional Bil Ed Early Exit Prgm, Modeling of SIOP		Counselor	on state assessments		
strategies, ELPS integration, Use of ESL strategies,		Coaches			
Academic word walls, Journeys/ELL Component,		Librarian			
Journeys/ESL Component, Pre-LAS and LAS assessment		Support Staff			
materials.		Support Starr			
Critical Success Factors		Principal	Common planning agenda		
CSF 1 CSF 2 CSF 3 CSF 4		Assistant Principal	Common planning sign-in sheets		
0) A. T. Dovalina Flamentary too shore and staff will		Instructional	Lesson Plan and learning objective		
9) A. T. Dovalina Elementary teachers and staff will		Specialist	Lesson Plan activities and materials		
participate in common planning to prepare and enhance instructional delivery to ensure student achievement		Technology Trainer			
		Teachers			
through the presentation of differentiated lesson plan,		Counselor			
learning objective, and instructional materials to be used.		Coaches			
		Librarian			
		Support Staff			
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Critical Success Factors		Principal	5% improvement on CBA's, District Benchmarks, Campus		
CSF 1 CSF 2 CSF 3 CSF 7		Assistant Principal	Benchmarks, AR Campus standing, and student		
10) A. T. Dovalina Elementary will assess, modify,		Instructional	achievement.		
restructure, and align curriculum and instruction by all		Specialist			
		Technology Trainer			
campus/grade level/content/district vertical and horizontal		Teachers			
planning and alignment to assist all student subgroups in		Counselor			
increasing their academic achievement.		Coaches			
		Librarian			
		Support Staff			
Critical Success Factors		Principal Principal	50/ immersyament on CDAIs District Danchusenks Commus		
	1, 2, 4		5% improvement on CBA's, District Benchmarks, Campus		
CSF 1 CSF 2 CSF 3 CSF 4 CSF 7		Assistant Principal	Benchmarks, AR Campus standing, and student		
11) A. T. Dovalina Elementary will implement, supervise,		Instructional	achievement		
and examine instructional programs for all student		Specialist			
subgroup populations. This will be done through support		Technology Trainer			
staff, instructional specialist, PLCs, librarian, librarian		Teachers			
aide, counselor, bilingual strategist, and technology trainer		Counselor			
to increase all student academic achievement in state index		Coaches			
		Librarian			
2.		Support Staff			
Critical Success Factors	2, 8, 9	Principal	5% improvement on CBA's, District Benchmarks, Campus		
	_, _, _,	µ micipai	5 / 0 miprovement on CBA's, District Benefitharks, Campus	l I	
CSF 1 CSF 4	2, 0,)	1 -			
CSF 1 CSF 4	2, 0, 7	Assistant Principal Instructional	Benchmarks, AR Campus standing, student achievement,		
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement		Assistant Principal Instructional			
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement chants and songs from online resources to enhance		Assistant Principal Instructional Specialist	Benchmarks, AR Campus standing, student achievement,		
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement chants and songs from online resources to enhance academic language development in reading, math, science,		Assistant Principal Instructional Specialist Technology Trainer	Benchmarks, AR Campus standing, student achievement,		
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement chants and songs from online resources to enhance academic language development in reading, math, science, and writing for at-risk, bilingual, GT, and special ed		Assistant Principal Instructional Specialist Technology Trainer Teachers	Benchmarks, AR Campus standing, student achievement,		
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement chants and songs from online resources to enhance academic language development in reading, math, science,		Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor	Benchmarks, AR Campus standing, student achievement,		
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement chants and songs from online resources to enhance academic language development in reading, math, science, and writing for at-risk, bilingual, GT, and special ed		Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches	Benchmarks, AR Campus standing, student achievement,		
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement chants and songs from online resources to enhance academic language development in reading, math, science, and writing for at-risk, bilingual, GT, and special ed		Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian	Benchmarks, AR Campus standing, student achievement,		
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement chants and songs from online resources to enhance academic language development in reading, math, science, and writing for at-risk, bilingual, GT, and special ed students.		Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff	Benchmarks, AR Campus standing, student achievement, and English language acquisition		
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement chants and songs from online resources to enhance academic language development in reading, math, science, and writing for at-risk, bilingual, GT, and special ed students. Critical Success Factors	4, 8, 9	Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff Principal	Benchmarks, AR Campus standing, student achievement, and English language acquisition 5% improvement on CBA's, District Benchmarks, Campus		
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement chants and songs from online resources to enhance academic language development in reading, math, science, and writing for at-risk, bilingual, GT, and special ed students.	4, 8, 9	Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff Principal Assistant Principal	Benchmarks, AR Campus standing, student achievement, and English language acquisition 5% improvement on CBA's, District Benchmarks, Campus Benchmarks, AR Campus standing, student achievement,		
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement chants and songs from online resources to enhance academic language development in reading, math, science, and writing for at-risk, bilingual, GT, and special ed students. Critical Success Factors CSF 1 CSF 2 CSF 4	4, 8, 9	Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff Principal Assistant Principal Instructional	Benchmarks, AR Campus standing, student achievement, and English language acquisition 5% improvement on CBA's, District Benchmarks, Campus		
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement chants and songs from online resources to enhance academic language development in reading, math, science, and writing for at-risk, bilingual, GT, and special ed students. Critical Success Factors CSF 1 CSF 2 CSF 4 13) A. T. Dovalina Elementary will increase effectiveness	4, 8, 9	Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff Principal Assistant Principal Instructional Specialist	Benchmarks, AR Campus standing, student achievement, and English language acquisition 5% improvement on CBA's, District Benchmarks, Campus Benchmarks, AR Campus standing, student achievement,		
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement chants and songs from online resources to enhance academic language development in reading, math, science, and writing for at-risk, bilingual, GT, and special ed students. Critical Success Factors CSF 1 CSF 2 CSF 4 13) A. T. Dovalina Elementary will increase effectiveness of content mastery and in-class support instructional	4, 8, 9	Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff Principal Assistant Principal Instructional Specialist Technology Trainer	Benchmarks, AR Campus standing, student achievement, and English language acquisition 5% improvement on CBA's, District Benchmarks, Campus Benchmarks, AR Campus standing, student achievement,		
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement chants and songs from online resources to enhance academic language development in reading, math, science, and writing for at-risk, bilingual, GT, and special ed students. Critical Success Factors CSF 1 CSF 2 CSF 4 13) A. T. Dovalina Elementary will increase effectiveness of content mastery and in-class support instructional strategies to improve math, reading, science, and writing	4, 8, 9	Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff Principal Assistant Principal Instructional Specialist Technology Trainer Teachers	Benchmarks, AR Campus standing, student achievement, and English language acquisition 5% improvement on CBA's, District Benchmarks, Campus Benchmarks, AR Campus standing, student achievement,		
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement chants and songs from online resources to enhance academic language development in reading, math, science, and writing for at-risk, bilingual, GT, and special ed students. Critical Success Factors CSF 1 CSF 2 CSF 4 13) A. T. Dovalina Elementary will increase effectiveness of content mastery and in-class support instructional	4, 8, 9	Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor	Benchmarks, AR Campus standing, student achievement, and English language acquisition 5% improvement on CBA's, District Benchmarks, Campus Benchmarks, AR Campus standing, student achievement,		
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement chants and songs from online resources to enhance academic language development in reading, math, science, and writing for at-risk, bilingual, GT, and special ed students. Critical Success Factors CSF 1 CSF 2 CSF 4 13) A. T. Dovalina Elementary will increase effectiveness of content mastery and in-class support instructional strategies to improve math, reading, science, and writing	4, 8, 9	Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff Principal Assistant Principal Instructional Specialist Technology Trainer Teachers	Benchmarks, AR Campus standing, student achievement, and English language acquisition 5% improvement on CBA's, District Benchmarks, Campus Benchmarks, AR Campus standing, student achievement,		
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement chants and songs from online resources to enhance academic language development in reading, math, science, and writing for at-risk, bilingual, GT, and special ed students. Critical Success Factors CSF 1 CSF 2 CSF 4 13) A. T. Dovalina Elementary will increase effectiveness of content mastery and in-class support instructional strategies to improve math, reading, science, and writing	4, 8, 9	Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor	Benchmarks, AR Campus standing, student achievement, and English language acquisition 5% improvement on CBA's, District Benchmarks, Campus Benchmarks, AR Campus standing, student achievement,		
CSF 1 CSF 4 12) A. T. Dovalina Elementary will buy and implement chants and songs from online resources to enhance academic language development in reading, math, science, and writing for at-risk, bilingual, GT, and special ed students. Critical Success Factors CSF 1 CSF 2 CSF 4 13) A. T. Dovalina Elementary will increase effectiveness of content mastery and in-class support instructional strategies to improve math, reading, science, and writing	4, 8, 9	Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches	Benchmarks, AR Campus standing, student achievement, and English language acquisition 5% improvement on CBA's, District Benchmarks, Campus Benchmarks, AR Campus standing, student achievement,		

Critical Success Factors CSF 1 CSF 2 CSF 4	1, 3, 4	Assistant Principal Instructional Specialist	5% improvement on CBA's, District Benchmarks, Campus Benchmarks, AR Campus standing, student achievement, and English language acquisition			
14) A. T. Dovalina will purchase high quality intensive academic intervention programs, materials, and supplies that will target language development for special ed, RTI, ELL, at-risk, and 504 students.		Technology Trainer Teachers Counselor Coaches Librarian Support Staff	and English language acquisition			
Critical Success Factors CSF 1 CSF 2 CSF 4 15) A. T. Dovalina will Elementary use technology program through lessons and web access software to implement the curriculum to close any achievement gaps (index 3) needed to increase all student achievement.	1, 2, 8	Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff	5% improvement on CBA's, District Benchmarks, Campus Benchmarks, AR Campus standing, student achievement, and English language acquisition			
= Accomplished = C	ontinue/M	odify = Consider	rable = Some Progress = No Progress = Di	scontin	nue	

Goal 1: A. T. Dovalina Elementary will continue to develop, implement, and monitor a quality educational program including curriculum, instruction, assessment, and professional development which considers the specific needs of each Laredo I.S.D. student and the community supporting high academic standards thus addressing state and federal accountability requirements.

Performance Objective 3: A. T. Dovalina Elementary will provide quality instruction to increase state mandated STAAR performance in all indexes and for all students in third, fourth, and fifth grade. A. T. Dovalina will increase in index 1 from 77% to 85%, index 2 from 57% to 65%, index 3 from 49% to 55%, and index 4 from 48% to 55%.

Evaluation Data Source(s) 3: All students will meet state and federal mandated assessment standards as indicated in STAAR reports, TAPR, and PBMAS.

Summative Evaluation 3:

						Revie	ws
Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Fo	rmat	ive	Summative
				Nov	Mar	June	Aug
Critical Success Factors CSF 1 CSF 2 1) A. T. Dovalina Elementary will monitor on-going assessments for PK-5th grade students to assure gains are being made in STAAR, TELPAS, LAS, CBAs, C-PALLs, TPRI/Tejas Lee, Rigby, and district benchmarks.	1, 2, 3, 10	Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff	Tier Lists RTI Tutorial Lists Failure Reports Assessment data State assessment results				
Critical Success Factors CSF 1 CSF 2 2) A. T. Dovalina staff (professional and paraprofessionals) will provide prescriptive tutorials during school hours as well as after school to all ELL, GT, Special ed, and At-risk students in all grade levels to ensure learning is maintained and accelerated.		Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff	Tier Lists RTI Tutorial Lists Failure Reports Assessment data State assessment results				

Critical Success Factors	1, 3, 8	Principal	Tier Lists RTI Tutorial Lists Failure Reports Assessment		
CSF 1 CSF 2 CSF 3 CSF 4		Assistant Principal	data State assessment results		
2) A.T. D1in El		Instructional			
3) A.T. Dovalina Elementary will analyze assessment data		Specialist			
in all grade levels and assign teachers, teacher aides,		Technology Trainer			
tutors, block students, support staff, and substitute teachers		Teachers			
to assist in the classroom with the implementation of small		Counselor			
group interventions for all student sub-groups (At-risk, Sp.		Coaches			
Ed, GT, ELL, etc) on assigned tutorials and interventions.		Librarian			
		Support Staff			
Critical Success Factors		Principal Principal	Tier Lists RTI Tutorial Lists Failure Reports Assessment		
CSF 1 CSF 2 CSF 3 CSF 4		Assistant Principal	data State assessment results		
CSF T CSF 2 CSF 3 CSF 4		Instructional	data State assessment results		
4) A. T. Dovalina Elementary staff (professional and para-		Specialist			
professional) will collaborate and plan with support staff					
through vertical and horizontal meeting to improve student		Technology Trainer Teachers			
achievement for all students, specifically at-risk, GT,		Counselor			
special ed, and ELLs.					
		Coaches			
		Librarian			
		Support Staff			
Critical Success Factors		Principal	Student assessment data		
CSF 1 CSF 2 CSF 3 CSF 4		Assistant Principal	Staff Development Agenda		
5) A. T. Dovalina Elementary teachers will be analyzing		Instructional	Staff Development Sign-In sheet		
data through staff developments on designated Saturdays		Specialist			
in order to adjust their instruction and be more prescriptive		Technology Trainer			
for ELL, special ed, at-risk, and GT students.		Teachers			
Tot ELL, special ed, at-fisk, and GT students.		Counselor			
		Coaches			
		Librarian			
		Support Staff			
Critical Success Factors		Principal	5% improvement on CBAs, District Benchmarks, Campus		
CSF 1 CSF 2 CSF 4		Assistant Principal	Benchmarks, and on-going monitoring of program		
		Instructional	assessments. Teachers will meet weekly during grade level		
6) A. T. Dovalina Elementary will provide instructional		Specialist	planning to review data, plan for instruction, and prepare		
resources for all students (Bil, Non-Lep, At-risk, Sp. Ed,		Technology Trainer	instructional materials for students' use.		
GT) to meet state STAAR Indexes 1, 2, 3, and 4 as well as		Teachers			
federal assessment standards.		Counselor			
		Coaches			
		Librarian			
		Support Staff			
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Critical Success Factors CSF 1 CSF 4 CSF 5 7) A. T. Dovalina Elementary will coordinate field trips to provide all students, specifically, at-risk, ELL, GT, and special ed with real-life experiences that will create meaningful experiences to meet state and federal accountability requirements.		Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff	5% improvement on CBAs, District Benchmarks, Campus Benchmarks, and on-going monitoring of program assessments. Teachers will meet weekly during grade level planning to review data, plan for instruction, and prepare instructional materials for students' use.		
Critical Success Factors CSF 2 CSF 4 8) A. T. Dovalina Elementary will frequently analyze assessment data (DMAC, TPRI/TEJAS LEE, RIGBY, AR, ISTATION, CPALLS, LAS, etc) to provide teacher feedback, identify staff development needs, and address GT, at-risk, ELL, and special ed student academic needs.		Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff	5% improvement on CBAs, District Benchmarks, Campus Benchmarks, and on-going monitoring of program assessments. Teachers will meet weekly during grade level planning to review data, plan for instruction, and prepare instructional materials for students' use.		
Critical Success Factors CSF 1 CSF 4 9) A. T. Dovalina Elementary will integrate science and writing in journal writing/note taking to increase writing and science STAAR performance for all, ELL, special ed, at-risk, and special education students.		Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff	5% improvement on CBAs, District Benchmarks, Campus Benchmarks, and on-going monitoring of program assessments. Teachers will meet weekly during grade level planning to review data, plan for instruction, and prepare instructional materials for students' use.		
Critical Success Factors CSF 1 CSF 3 CSF 4 10) A. T. Dovalina Elementary will purchase instructional and supplemental materials (workbooks, testing materials, intervention kits, manipulatives, videos/DVDs, library books, supplies, reading supplemental materials) for Atrisk, ELL, GT, and Special ed students.	·	Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff	5% improvement on CBAs, District Benchmarks, Campus Benchmarks, and on-going monitoring of program assessments. Teachers will meet weekly during grade level planning to review data, plan for instruction, and prepare instructional materials for students' use.		

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Critical Success Factors		Principal	Pre-LAS and LAS Assessment Scores			
CSF 1 CSF 4 CSF 7		Assistant Principal				
11) A. T. Dovalina Elementary will purchase instructional		Instructional				
testing materials for our ELL students to measure their		Specialist				
language and academic knowledge (LAS, Pre-LAS, and		Technology Trainer				
other kits).		Teachers				
other kits).		Counselor				
		Coaches				
		Librarian				
		Support Staff				
Critical Success Factors	1, 2, 3, 4	Principal	5% improvement on CBAs, District Benchmarks, Campus			
CSF 1 CSF 4 CSF 7		Assistant Principal	Benchmarks, and on-going monitoring of program			
10) 4 75 75 11 11 11 11		Instructional	assessments. Teachers will meet weekly during grade level			
12) A. T. Dovalina Elementary will purchase reading		Specialist	planning to review data, plan for instruction, and prepare			
materials (Novel Sets) to increase reading skills and		Technology Trainer	instructional materials for students' use.			
promote literacy across all grade levels.		Teachers				
		Counselor				
		Coaches				
		Librarian				
		Support Staff				
Critical Success Factors		Principal	Instruction will be monitored through the use of DMAC			
CSF 1 CSF 2 CSF 4		Assistant Principal	learning walks.			
		Instructional	rouning walks.			
13) A. T. Dovalina Elementary will monitor classroom		Specialist				
instruction, all tutorials, and extended day sessions to		Technology Trainer				
ensure the delivery of rigorous instruction for all students		Teachers				
but specifically GT, at-risk, Ell, and special ed students.		Counselor				
		Coaches				
		Librarian				
		Support Staff				
Critical Success Factors	1, 4, 9, 10		% improvement on CBAs, District Benchmarks, Campus			
CSF 1 CSF 2 CSF 4 CSF 6		Assistant Principal	Benchmarks, and on-going monitoring of program			
		Instructional	assessments. Teachers will meet weekly during grade level			
14) A. T. Dovalina Elementary science lab manager, CEI		Specialist	planning to review data, plan for instruction, and prepare			
lab manager, block students, and tutors will provide			instructional materials for students' use.			
prescriptive tutorials during school hours as well as after		Technology Trainer Teachers	instructional materials for students use.			
school to GT, ELL, at-risk, and Special ed students in all		Counselor				
grade levels to ensure learning is maintained and		Counselor Coaches				
accelerated.						
		Librarian				
		Support Staff				
= Accomplished $=$ C	ontinue/Mo	odify = Consider	able = Some Progress = No Progress = Di	sconti	nue	

Goal 1: A. T. Dovalina Elementary will continue to develop, implement, and monitor a quality educational program including curriculum, instruction, assessment, and professional development which considers the specific needs of each Laredo I.S.D. student and the community supporting high academic standards thus addressing state and federal accountability requirements.

Performance Objective 4: By May 2018, A. T. Dovalina Elementary will provide systemic research-based staff development that supports the implementation of standard-based curriculum and instruction that will increase the number of teacher being developed from 50% to 70%.

Evaluation Data Source(s) 4: Seventy (70%) percent or more of 3rd, 4th, and 5th grade students will pass all portions of the local, state, and federal test standards, will meet ARD expectations, and will meet campus goals.

Summative Evaluation 4:

						Revie	ws
Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Fo	rmat	ive	Summative
				Nov	Mar	June	Aug
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 1) A. T. Dovalina Elementary will provide staff development based on campus needs assessments to ensure the relevant instructional strategies to improve all student performance are delivered. Implementation of instructional strategies obtained from staff development will included from LEAD documents, Journeys, Thinking Maps, Educate, 5 Components of Reading, Differentiated Instruction, Learning Centers in all content areas, Sp. Ed. Trainings, 5E Model, Forde-Ferrier, ELPS, Transitional Bil-Early Exit Prgm, ESL/Reach, State Assessment Updates, Technology Integration, ELA/SLA TEKS, CHAMPS, Region 1 Updates, Rigor and Relevance, Questioning Strategies, Mentoring Minds, STAAR Master, KAMICO, and STAAR Ready.		Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff	Lesson Plans, Learning Walks, Gd Lvl Meetings, Agenda/Sign-In sheets, Faculty Mtgs, Staff Dev Agendas, Eduphoria Registration, State Assessment Results				J
2) A. T. Dovalina Elementary will provide opportunities for administration, leadership team, and teachers to attend conferences to further develop their leadership skills, understanding of instructional delivery, and state assessment mandates.	4,9	Principal Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff	Lesson Plans, Learning Walks, Gd Lvl Meetings, Agenda/Sign-In sheets, Faculty Mtgs, Staff Dev Agendas, Eduphoria Registration, State Assessment Results				

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Critical Success Factors	3, 4	Principal	Lesson Plans, Learning Walks, Gd Lvl Meetings,				
CSF 1 CSF 2 CSF 3 CSF 4 CSF 7		Assistant Principal	Agenda/Sign-In sheets, Faculty Mtgs, Staff Dev Agendas,				
3) A. T. Dovalina Elementary will provide staff development to increase technology skills in the following areas in order to provide: Technology and Curriculum Integration, Asst. Technology for Teachers with Sp. Ed. students, Lexia, Eduphoria, Gradebook, Skyward, Video Conferencing, Learning.com, Mimios, Projectors, Edusmart, Brainpop Jr., Starfall, Istation, etc.		Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff	Eduphoria Registration, State Assessment Results				
Critical Success Factors	3, 8, 9, 10	Principal	Renaissance Reports				
CSF 1 CSF 2 CSF 3 CSF 4		Assistant Principal	Sign-Ins				
4) A.T. Dovalina Elementary will provide and supplement library resources that are integrated with the curriculum to enhance student learning by emphasizing accelerated reader, AR Saturdays, AR Nights, AR bulletin boards, AR recognitions, AR motivating announcements, AR Incentives, STAR, providing AR reports during common planning, Family Reading Night, Extended Library hours/days, Alexandria, Reading materials, Newspaper, Ipad Carts, and Laptop carts.		Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff	Teacher Participation				
Critical Success Factors	1, 2, 3, 4	Principal	Active Alexandria account.				
CSF 1 CSF 2 CSF 3 CSF 4 5) A. T. Dovalina Elementary will provide licenses for Alexandria and staff development on this program for teachers to know how to navigate.		Assistant Principal Instructional Specialist Technology Trainer Teachers Counselor Coaches Librarian Support Staff					
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Goal 2: A. T. Dovalina Elementary will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 1: A. T. Dovalina Elementary will promote a focus on the whole child through enhancement of program in the areas of health, career and character education that will foster responsible citizens.

Evaluation Data Source(s) 1: A. T. Dovalina Elementary will provide social and psychological development of students by ensuring a safe and drug free environment. A.T. Dovalina will decrease the nurse referrals and accident reports by 20% and implement a character education program.

Summative Evaluation 1:

						Revie	ws
Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Fo	rmat	ive	Summative
				Nov	Mar	June	Aug
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 6 CSF 7 1) A. T. Dovalina Elementary will support effective safe school practices by implementing the following to provide students with a school climate conducive to learning: PBIS, CHAMPs; Security guard(s); Visitors pass through the district's RAPTOR system, Bus monitors; Designated holding area; Morning/Lunch/After-school monitoring duties; Crisis management plan; Counseling Services; Career Awareness; practice of fire drills and lock downs, etc.		Teachers; Paraprofessional Staff; Instructional Specialist; Security Guard, secretary and all office personnel	All visitors will provide appropriate form of a valid identification that will be run through the RAPTOR system, Walkthroughs; Hearing Officer report; Truant officer documentation; Drug prevention activities; Monitor Counselor lesson plan content; Teacher sign in sheets; Decrease discipline referrals by 5 %				
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 6 CSF 7 2) A. T. Dovalina Elementary will collaborate with community agencies to provide a safe learning environment with support services: Child Advocacy Center, Sexual Harassment, SCAN; Region I CPI Training: Time-out &Restraining Policy (SB 1196); Child Protective Services; Laredo Law Enforcement Agencies; Smiles for Miles program; etc.		Principal; Assistant Principal; Counselor; Nurse, secretary, from office personnel, community agencies, teachers	Sign in sheets; Eduphoria/Region I documentation				

Critical Success Factors	1, 7, 8, 10	Principal; Assistant	Monitor follow up activities; Monitor lesson plan content,			
CSF 3 CSF 5 CSF 6 CSF 7		Principal; Counselor;	school-wide activities, college shirt days			
3) A. T. Dovalina Elementary will plan career education		Nurse, secretary, fron	t			
field trips to area businesses, attractions and colleges to		office personnel,				
promote college readiness and higher education.		community agencies,				
promote conege readiness and nigher education.		teachers				
			Fund: Basic Instruction (PIC 11) - \$500.00			
Critical Success Factors		Principal; Assistant	Teacher sign in, Smiles for Miles programs			
CSF 3 CSF 4 CSF 5 CSF 6	9	Principal; Counselor;				
4) A. T. Dovalina Elementary will		Nurse, secretary, from	t			
provide hygiene lessons to PK-3 to 5th grade students by		office personnel,				
nurse/nurse assistant to model and provide students with		community agencies,				
the knowledge to stay healthy through good hygiene		teachers				
practices.						
Critical Success Factors		Principal, Assistant	Walkthroughs, PDAS documentation, purchase orders			
CSF 1 CSF 2 CSF 3 CSF 6 CSF 7		Prinicpal				
5) A. T. Dovalina Elementary will support effective safe						
school practices and the reinforcement of state standards						
for teachers and staff to meet TTESS requirements	Funding S	ources: 199 - General	Fund: Operating (PIC 99) - \$100.00			
throughout the school year with improvement in						
technology.						
Critical Success Factors	4, 8	Principal, Assistant	Walkthroughs, PDAS documentation, purchase orders			
CSF 1 CSF 2 CSF 3 CSF 6 CSF 7		Prinicpal				
6) A. T. Dovalina Elementary will support effective safe						
school practices and the reinforcement of state standards						
for teachers and staff to meet TTESS requirements and						
improve quality instruction for At-Risk students						
throughout the school year with improvement in						
technology.						
Critical Success Factors	1, 2, 3, 4,	Administration	Discipline Referral Reports	1		
CSF 1 CSF 2		PEIMS Clerk	Attendance Reports			
7) A. T. Dovalina Elementary will diseggregate data and	10	Teachers	Counseling Reports			
identify preventive measures to decrease discipline and		Counselor	Truant Officer Referrals			
attendance referrals.		Truant Officer				
	1 2 2 4	A 1	D: : 1: D C 1D 4			
Critical Success Factors		Administration	Discipline Referral Reports			
CSF 1	/, 9, 10	Teachers	Community Provider Reports			
8) A. T. Dovalina Elementary will implement programs		Staff	Counseling Reports			
that will instill compassion, caring, dignity, and respect to		Counselor	Truant Officer Referrals			
all campus stakeholders (i.e. PBIS).			Rachel's Challenge Participation Red Ribbon Week Presentation			

Critical Success Factors CSF 1 9) A. T. Dovalina Elementary will implement programs to prevent bullying/gang activity and provide a drug-free, positive atmosphere conducive to learning for all students during and after school hours. 10) A. T. Dovalina Elementary will utilize and enforce security and safety procedures for visitors, staff, and students to create a "safe school zone." Visitor Sign-In, LISD employee tags, Raptor ID scanning (license & materials), Early release procedures, and security camera surveillance will be used to ensure the safety of all campus stakeholders.	7, 9, 10	Administration Teachers Staff Counselor Administration Teachers Staff Security Officer	Discipline Referral Reports Community Provider Reports Counseling Reports Truant Officer Referrals Rachel's Challenge Participation Red Ribbon Week Presentation Raptor Reports Visitor Log		
11) A. T. Dovalina Elementary will provide faculty and staff trainings from district and local agencies on Child Abuse and Neglect procedures, policy, and reporting.		Administration Teachers Staff Counselor Nurse	Agenda Sign-In Sheets		
12) A. T. Dovalina Elementary will provide faculty and staff trainings on campus nurse referral procedures, blood borne pathogens, allergies, and emergency follow ups with parents.		Administration Teachers Staff Counselor Nurse	Agenda Sign-In Sheets		
Critical Success Factors CSF 3 CSF 6 CSF 7 13) A. T. Dovalina Elementary will provide effective training for the implementation of CHAMPS/PBIS program to all staff and CHAMPS/PBIS posters will displayed throughout campus to decrease discipline referrals.		Administration Teachers Staff Counselor Behavioral Specialist	CHAMP Rules/Posters Walkthroughs Behavior Plans		
14) A. T. Dovalina Elementary will implement RTI and Special Education behavior plans to decrease inappropriate behaviors and address student's specific individual needs through accommodations and modifications.		Administration Teachers Staff Counselor Behavioral Specialist	RTI Folders Behavior Plans Accommodations and Modifications		
15) A. T. Dovalina Elementary will work with local law enforcement agencies to organize presentations for students to deter discipline, promote healthy life choices, and prevent student drop-out. Presentation will be done during career day, fire prevention week, and red ribbon week.	2	Administration Teachers Staff Counselor Behavioral Specialist	Agenda Sign-In Sheets		

Critical Success Factors CSF 3 CSF 5 CSF 6 16) A. T. Dovalina Elementary will provide a safe learning environment through proactive and vigilant monitoring of all students during arrival, transitional periods, lunch periods, programs/assemblies, and dismissal by all staff on campus hot spots.		Administration Teachers Staff Counselor	Discipline Referrals Safety Incident Footage Surveillance Footage Walkthroughs Instructional Schedule		
Critical Success Factors CSF 3 CSF 5 CSF 6 17) A. T. Dovalina Elementary will provide parents and students with our campus academic contract as well as LaredoISDs student Code of Conduct, Attendance, AR, and Dress Code Policies so that they are signed and adhered to.	1, 2	Administration Teachers Staff Counselor	Parent and student signed contracts Parent and student signed LISD student code of conduct policies		
Critical Success Factors	1, 2	Administration Teachers Staff Counselor CERT Team	Safety Compliance reports Fire Marshall Reports Fire Drill Reports Raptor Reports		
Critical Success Factors CSF 6 19) A. T. Dovalina Elementary will provide class counseling sessions at least every six weeks to discuss relevant issues such as: Bullying-Prevention, Rachel's Challenge, Career Choices, Relationships/Family, Self-Esteem, Drug Awareness, Healthy Lifestyles, Career Choices, and Higher Education.	1, 2, 6, 8	Administration Counselor	Counselor Referrals Counselor Schedule Student Sign-In Student Participation Count		
Critical Success Factors CSF 1 CSF 3 20) A. T. Dovalina Elementary will provide UIL and extracurricular activity opportunities (i.e.Courtesy Service Club, National Honor Society, AR, UIL, Choir/Guitar, Spelling Bee, Sports, Technology Showcase, Chess Club, Reading Club, and Cheerleading) and use incentives to increase student participation and achievement.		Administration Teachers Staff Counselor	Student Participation Count Student Activity Attendance		
21) A. T. Dovalina Elementary will provide opportunities for academic instruction enhancement and acceleration such as field trips related to academic content areas.		Administration Teachers Staff Counselor	Field trip requests Lesson Plans Student Participation Count Student Activity Attendance Assessment Scores		

Critical Success Factors CSF 3 CSF 6 22) A. T. Dovalina Elementary will purchase safety equipment (whistles, radios, reflective vests, reflective gloves, raincoats, reflective flags, parking lot signs, etc) to improve and reinforce campus safety measures.	Administration Security Officer Custodian CERT Team	Safety Compliance reports Fire Marshall Reports Fire Drill Reports Raptor Reports						
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue								

Goal 2: A. T. Dovalina Elementary will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 2: A. T. Dovalina Elementary will promote a safe, drug-free environment that is conducive to learning, consequently reducing disciplinary and/or drug referrals by 10% each year.

Evaluation Data Source(s) 2: A. T. Dovalina Elementary will decrease the number of disciplinary referrals by 20% as measured.

Summative Evaluation 2:

						Revie	ws			
Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Fo	rmat	ive	Summative			
				Nov	Mar	June	Aug			
Critical Success Factors CSF 3 CSF 5 CSF 6 1) A. T. Dovalina Elementary will implement a Drug-Free Environment by promoting Drug-Awareness Programs to model and provide students with the knowledge to stay		Principal; Assistant Principal; LISD Police Department; Counselor; Teachers; Para-professionals	Documentation of meetings; Needs assessment surveys; Counselor's documentation							
drug-free. Critical Success Factors			Fund: Operating (PIC 99) - \$500.00 Discipline referrals							
CSF 3 CSF 4 CSF 5 CSF 6 2) A. T. Dovalina Elementary teachers and staff will implement PBIS, positive behavior intervention and support to model and provide students with the knowledge to improve and maintain proper behavior to promote a safe school environment.		Principal; Teachers; Counselor; Para- professionals	Counselor's documentation							
= Accomplished $=$ C	Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue									

Goal 2: A. T. Dovalina Elementary will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 3: A. T. Dovalina Elementary will reduce truancy by 4% overall and will maintain a drop-out rate no higher than 1.5% in the next 5 years.

Evaluation Data Source(s) 3: A. T. Dovalina Elementary will increase attendance rate to 99% and will maintain a drop-out rate no higher than 1.5%

Summative Evaluation 3:

		Title I Monitor Strategy's Expected Result/Impact		Revie			ews			
Strategy Description	Title I			Formative			Summative			
				Nov	Mar	June	Aug			
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 1) A. T. Dovalina Elementary will provide student incentives to improve attendance through daily attendance reports and monitoring.		Principal; Assistant Principal; Attendance clerk; Truant officer;	Attendance Sheets Perfect attendance reports TAIS reports							
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 2) A. T. Dovalina Elementary will encourage students to attend school daily by awarding certificates, incentives, and recognitions.		Principal; Assistant Principal; Teachers; ources: 199 - General	Attendance reports Attendance referrals TAIS reports Fund: Basic Instruction (PIC 11) - \$2,000.00, 199 - General F	Fund: C	Operatir	ng (PIC	99) - \$500.00			
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 3) A. T. Dovalina Elementary will provide student incentives to improve attendance during prescriptive Saturday tutorials.	1	Principal; Assistant Principal; Teachers	Attendance reports							
= Accomplished = 0	= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue									

Goal 3: A. T. Dovalina Elementary will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.

Performance Objective 1: A.T. Dovalina Elementary will implement a parental involvement program where parents are full partners in the decisions that affect student learning.

Evaluation Data Source(s) 1: A. T. Dovalina Elementary will increase parental involvement and student participation by 20%.

Summative Evaluation 1:

				Revie			ws	
Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative			Summative	
				Nov	Mar	June	Aug	
Critical Success Factors CSF 2 CSF 3 CSF 5 CSF 6 CSF 7 1) A. T. Dovalina Elementary will implement strategies for building meaningful participation in parental decision making, leadership roles and advisory committees, and ensure adequate training for areas such as SBDM, school reform policies, and academic standards.	8, 9		Sign In Sheets; Agendas; Program Committee meetings; SBDM Committee minutes; Student/Parent Teacher Compact; Parent Volunteer Logs					
Critical Success Factors		Principal; Assistant Principal; Counselor; Parental Involvement Liaison; Teachers	Sign In Sheets; Agendas; Parent, student and teacher feedback, progress reports, Meet the Teacher Night					
students entering elementary school from home and early childhood programs by providing a Meet the Teacher/School in August and fifth graders going into middle school by providing a tour of Christen in May.	Funding S	ources: 199 - General						
Critical Success Factors CSF 3 CSF 5 CSF 6 3) A. T. Dovalina Elementary will implement strategies to ensure a smooth transition and parental involvement for		Principal; Assistant Principal; Counselor; Parental Involvement Liaison; Teachers	Sign In Sheets; Agendas; Parent, student and teacher feedback					
students entering elementary school from home and early childhood programs geared to address ELL students by providing a Meet the Teacher/School day in August.	Funding S	ources: 199 - General	Fund: Bilingual Pre K (PIC 35) - \$4,437.00					

Critical Success Factors CSF 3 CSF 5 CSF 6 4) A. T. Dovalina Elementary will implement strategies to ensure a smooth transition and parental involvement for students entering elementary school from home and early childhood programs geared to address At-Risk students by providing a Meet the Teacher/School day in August. Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 5) A. T. Dovalina Elementary will establish an attendance committee to target absences to enhance the campus attendance rates.	Funding S	Parental Involvement Liaison; Teachers	Sign In Sheets; Agendas; Parent, student and teacher feedback, Report Card Night, Meet the Teacher Night, progress reports Fund: SCE Pre K (PIC 34) - \$141,151.00 Attendance Sheets; Attendance reports; Attendance referral forms; Call logs		
Critical Success Factors		Parental Involvement Liaison; Teachers	Webpage, through the school's marquee		
activities. Critical Success Factors CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 7) A.T. Dovalina Elementary will conduct library extended hours to promote student learning and annual family reading night.		Principal; Assistant Principal; Librarian; Teachers; Parent Liaison	itle I: Improving Basic Program - \$0.00 Sign in sheets;		
Critical Success Factors CSF 3 CSF 4 CSF 5 CSF 6 8) A.T. Dovalina Elementary will conduct book fairs to provide students and their families with the opportunity to		Principal; Assistant Principal; Librarian; Librarian Aide ources: 461 - Campus	Fundraiser Request/ Report form Activity Fund - \$0.00		
purchase books to increase reading practice at home. Critical Success Factors CSF 3 CSF 5 CSF 6 9) A. T. Dovalina Elementary will use the marquee to effectively communicate with parents and community members.			Sign in sheets; Agendas; Program Committee meetings; SBDM Committee minutes; Student/Teacher Compact; Parent Volunteer Logs, School calendar, newsletter, Activity Fund - \$0.00		
Critical Success Factors CSF 1 CSF 5 10) A. T. Dovalina Elementary will recruit and retain parent volunteers by having parental stations during campus activities and providing parents with an annual luncheon.	1, 2, 6, 10	•	Parent Volunteer Applications Parent Luncheon Participation		

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Critical Success Factors		Principal	Sign-in sheets		
CSF 5 CSF 6		Asst. Principal Parent Liaison	Community Activity Schedule		
11) A. T. Dovalina Elementary will develop a partnership		Parent Liaison Teachers	Campus Event Schedule		
with parents, businesses, and higher education institutions		leachers			
to participate in school-related projects, community events,					
and to provide educational experiences for our students					
(Imaginarium Science, Sports, Field trips, etc)					
Critical Success Factors	1, 2, 4, 6,	Principal	Enrollment and participation sheet		
CSF 1 CSF 3 CSF 5		Asst. Principal	Pennies for Tennies		
		Parent Liaison	Food Drives		
12) A. T. Dovalina Elementary will participate in		Counselor	United Way		
charitable events for our students and their families to		Teachers	Phonebook Drive		
build positive relationships between school and parents			Blue Santa		
(Pennies for Tennies, Food Drives, United Way,			Relay for Life		
Phonebook Drive, Blue Santa, Relay for Life, etc).					
Critical Success Factors		Principal	Telephone Logs		
CSF 5 CSF 6		Asst. Principal	Parent Liaison Six Weeks		
13) A. T. Dovalina Elementary will build meaningful		Parent Liaison	Meeting/Program Agendas		
parent participation by providing sessions to parents on		Counselor	Activity Sign-In Sheets		
ways to provide academic support to their children at home		Teachers			
such as: SCAN, Parenting Skills, Importance of		Support Staff			
Attendance, Behavior Management, Content strategies,					
Science Fair Guidelines, STAAR Night, Tejas Lee/TPRI					
Night, Family Reading Night, etc.					
	(D : 1	T 1 1 1		
Critical Success Factors		Principal	Telephone Logs		
CSF 5 CSF 6		Asst. Principal	Parent Liaison Six Weeks		
14) A. T. Dovalina Elementary will provide parents with		Parent Liaison	Meeting/Program Agendas		
effective and open dialogue on instruction, attendance,		Counselor	Activity Sign-In Sheets		
safety, and wellness to promote student achievement		Teachers			
through parent conferences, meet the teacher night,		Support Staff			
Transitional meetings (to/from Dovalina), Open House,		Headstart Personnel			
campus programs, memos and notices from administration,		Christen MS			
positive notes/phone calls home, parent meetings, home		Counselor			
school connection, progress report card, report card night,					
school messenger, district e-view, parent portal, marquee					
notices, etc.					
Critical Success Factors		Principal Principal	Receipts		
CSF 5 CSF 6		Asst. Principal	Banquet attendance		
		Parent Liaison	Daniquet attendance		
15) A. T. Dovalina Elementary will provide the parent		a di ciit Liuisoii			
liason with monies to provide parents with an annual					
banquet and with general supplies.					

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Critical Success Factors CSF 5 CSF 6	6, /, 10	Principal	Telephone Logs Parent Liaison Six Weeks				
CSF 3 CSF 6		Asst. Principal					
16) A. T. Dovalina Elementary will provide opportunities		Parent Liaison Counselor	Meeting/Program Agendas				
for parents to volunteer during family reading nights,		Teachers	Activity Sign-In Sheets				
sports, science fair, UIL, GT showcase, monthly meetings,		Support Staff					
student of the month, beautification of our campus, etc.		Support Starr					
Critical Success Factors	1, 2, 6	Principal	Sign-In Sheets				
CSF 1 CSF 3 CSF 5 CSF 6		Asst. Principal	Volunteer Logs				
17) A. T. Dovalina Elementary will consistently publicize		Parent Liaison	School Messenger Reports				
information to parents and community via campus		Counselor	School Calendars/Newsletters				
newsletter, marquee, campus webpage, twitter, monthly		Teachers	Parent Involvement Activities/Chats				
calendars, weekly reminders, and any other form of		Support Staff					
communication.							
	1.0.6	D : 1	G. I GI			+	
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5 CSF 6	1, 2, 6	Principal	Sign-In Sheets				
CSF 1 CSF 2 CSF 4 CSF 3 CSF 6		Asst. Principal Parent Liaison	Volunteer Logs School Messenger Reports				
18) A. T. Dovalina Elementary will schedule		Counselor	School Calendars/Newsletters				
parent/teacher conferences every six weeks to monitor		Teachers	Parent Involvement Activities/Chats				
student success.			Parent involvement Activities/Chais				
Coltinal Communications		Support Staff	C: I.: Cl			+	
Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6	1, 2, 6	Principal	Sign-In Sheets Volunteer Logs				
CSF 1 CSF 3 CSF 5 CSF 6		Asst. Principal Parent Liaison	School Messenger Reports				
19) A. T. Dovalina Elementary will implement extra		Counselor	School Calendars/Newsletters				
curricular activities for parent volunteers to encourage		Teachers	Parent Involvement Activities/Chats				
community participation.		Support Staff	Parent involvement Activities/Chats				
Critical Success Factors	1, 6	Administration	Increased communication between all stakeholders through				
CFR 3 CSF 5 CSF 6	1,0	Office Staff	various types of communication.				
		Office Staff	various types of communication.				
20) A. T. Dovalina Elementary will provide general							
supplies to office staff to increase communication between							
all stakeholders of the community (teachers, students,							
parents, members of the community, etc)							
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							

Goal 3: A. T. Dovalina Elementary will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.

Performance Objective 2: A.T. Dovalina Elementary will strategically develop community and business partnerships to help meet the needs of all students.

Evaluation Data Source(s) 2: A.T. Dovalina Elementary will increase number of businesses participating in advancing student success by 10%.

Summative Evaluation 2:

						Revie	ews
Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Fo	rmat	ive	Summative
				Nov	Mar	June	Aug
Critical Success Factors CSF 3 CSF 5 CSF 6 1) A.T. Dovalina Elementary will develop partnership programs with local businesses, such as the Rotary Club and the Head Start Program and LCC. It will also partner with service groups to advance student learning and to assist the school and families.		Principal; Assistant Principal; Counselor, Parent Liason	Program description; List of Participants; Sign in sheets; Letters of Commitment; Agendas; Schedule and executed visits with local businesses, School messenger, school homepage, Marquee				
Critical Success Factors		MS Counselors,	Headstart Feedback Student Enrollment Student Assessment scores Christen Middle School Registration				
Critical Success Factors CSF 1 CSF 2 CSF 5 3) A. T. Dovalina Elementary will establish a collaborative partnership with Webb County Head Start to serve all incoming ELL students in Prekinder 3 and 4 and help the acquire English as well as invite counselors from Christen MS to register outgoing 5th graders.		Principal; Assistant Principal; MS Counselor, Counselor, Teachers, Head Start Personnel, Parent Liaison	Headstart Feedback Student Enrollment Student Assessment scores				
Critical Success Factors		Principal; Assistant Principal; Counselor, Teachers, Teacher- Aides, Head Start Personnel, Parent Liaison	Increase of CPALLs scores.				

Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6 5) A. T. Dovalina Elementary will implement the district's summer reading program to encourage literacy development over the summer. Critical Success Factors CSF 4 CSF 6 6) A. T. Dovalina Elementary will recruit community members to serve as presenters/mentors/role models for students in order to focus on issues and events that will support student achievement through career day, junior achievement day, national library week, week of young child, fire prevention week, red ribbon week, guest	3, 5, 6	Principal; Assistant Principal; Counselor, Teachers, Teacher- Aides, Head Start Personnel, Parent Liaison Principal; Assistant Principal; Counselor, Teachers, Teacher- Aides, Head Start Personnel, Parent Liaison	AR Points and Average Report Program description; List of Participants; Sign in sheets; Letters of Commitment; Agendas; Schedule and executed visits with local businesses, School messenger, school homepage, Marquee						
Critical Success Factors CSF 7 7) A. T. Dovalina Elementary will pursue a partnership with TAMIU in which teachers will mentor block students during classroom instruction.	3, 9	Principal; Assistant Principal; Counselor, Teachers,	Mentor Logs Mentor Evaluations/Observations Block Student Sign-in Logs						
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue									

Goal 3: A. T. Dovalina Elementary will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.

Performance Objective 3: A. T. Dovalina Elementary will increase participation in collaborative agreements with high-level educational institutions in an effort to leverage the community's resources thereby enhancing educational programs.

Evaluation Data Source(s) 3: A. T. Dovalina Elementary will participate in student exploration of local colleges and university through field trips and presentations.

						Revie	ws			
Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Fo	rmat	ive	Summative			
				Nov	Mar	June	Aug			
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 1) A. T. Dovalina Elementary will participate with LCC, and TAMIU"s Department of Education by mentoring student teachers. The school will further engage with these entities to engage in Reading and Science collaboration to promote higher education to students through field trips and presentations.	9	Principal; Assistant Principal; Teachers, LCC, TAMIU	Field Trip Permission Forms; Description of Program; Classroom Evaluation Region One LCC department TAMIU supervisor visits							
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 2) A. T. Dovalina Elementary will provide opportunities for students to explore higher education institutions in the city or out of the city through field trips.		Principal, Assistant Principal, Counselor, Teachers, LCC, TAMIU	Field Trip Permission Forms; Description of Program; Classroom Evaluation Region One LCC department TAMIU supervisor visits							
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 3) A. T. Dovalina Elementary will collaborate with TAMIU and LCC to provide opportunities for students to attend fairs, expositions, events, plays, etc.		Principal, Assistant Principal, Counselor, Teachers, LCC, TAMIU	Field Trip Permission Forms; Description of Program; Classroom Evaluation Region One LCC department TAMIU supervisor visits							
\checkmark = Accomplished \rightarrow = C	= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue									

Goal 4: A. T. Dovalina Elementary shall implement a Health and Wellness Program designed to improve the general health of children and adults by promoting practices that lead to living healthy, active lifestyles.

Performance Objective 1: A. T. Dovalina Elementary will participate in meeting the nutritional needs for all students in the classrooms.

Evaluation Data Source(s) 1: A. T. Dovalina Elementary will promote healthy nutrition by 100% participation in child nutrition program.

						Revie	ws
Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Fo	ormat	ive	Summative
				Nov	Mar	June	Aug
Critical Success Factors	3, 7, 8, 9	Principal; Assistant Principal; Teachers; Cafeteria Personnel	Cafeteria breakfast control forms				
classroom for grades PK3-K to ensure all students are provided with the opportunity to have a nutritious breakfast to improve overall daily performance while at school.	Funding S	ources: 101 - Child Nu	utrition Program Fund - \$0.00				
Critical Success Factors CSF 3 CSF 6		Principal; Assistant Principal; Teachers; Cafeteria Personnel	Cafeteria counts/ work order forms				
2) A.T. Dovalina Elementary will provide Nutritional Snacks to support all Instructional Initiatives and our Family Style lunch for Pre-Kinder.	Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$800.00						
Critical Success Factors CSF 3 CSF 6	3, 7, 8, 9	Principal; Assistant Principal; Teachers; Cafeteria Personnel	Cafeteria counts/form				
3) A.T. Dovalina Elementary will participate in L.I.S.D.'s fresh Fruits and Vegetables Program to increase student awareness and to explore and sample foods that they may never otherwise have the opportunity.	Funding S	ources: 101 - Child Nu	utrition Program Fund - \$0.00	•			
4) A. T. Dovalina Elementary will implement and evaluate strategies for coordinated school health and physical activities, as well as, any other recommendations provided by school healthy advisory council.	1, 2, 6, 10	Principal; Assistant Principal; Teachers; Cafeteria Personnel	Breakfast/Lunch counts Participation in Fruits and Vegetables Program Participate in CNPs activitites				
5) A. T. Dovalina Elementary will be limiting serving of non-nutritional food or candy to only designated minimal nutritional value days (i.e. Halloween, Christmas, Valentine's Day).	1, 2, 6, 7,	Principal; Assistant Principal; Teachers; Staff; Cafeteria Personnel	School calendar events				

Critical Success Factors CSF 3 CSF 4 CSF 6 6) A. T. Dovalina Elementary will communicate to parents events provided through the district CNP and the city health department to encourage living a healthy lifestyle. Critical Success Factors CSF 5 CSF 6 7) A. T. Dovalina Elementary will implement special diet orders by physicians to accommodate special needs of students.	2, 4, 6	Administration Parent Liaison Nurse Teachers Coaches Counselor Administration Parent Liaison Nurse Teachers Cafeteria Personnel	Sign-in Log of wellness activities Increase in wellness activities on campus Physician's Orders Cafeteria Special Diet Documentation		
Critical Success Factors CSF 6 8) A. T. Dovalina Elementary nurse and custodian will use general supplies to deter cold and flu outbreaks during flu season.	2	Administration Nurse Custodians	Nurse Referral Documentation		
Critical Success Factors	1, 2, 6, 10	Administration Nurse Nurse Assistant PE Coaches Teachers Support Staff Parent Liasion	Sign-in Log Vaccines Order Flu Clinic Fliers		
Critical Success Factors	2, 4	Administration PE Coaches	PE Schedule		
Critical Success Factors	2, 10	Administration Nurse Nurse Assistant PE Coaches Teachers Support Staff Parent Liasion	Website Communications Update		

Critical Success Factors	1, 4	Administration	Facility Walkthroughs					
CSF 3 CSF 5 CSF 6	ĺ	Nurse	Janitorial Supplies					
12) A. T. Dovalina Elementary will implement safe and hygienic practices during the school year (classroom/cafeteria/hallway/restroom/gym/offices) by maintaining a safe and clean environment through use of janitorial supplies.		Nurse Assistant PE Coaches Teachers Support Staff Parent Liasion Custodians	Janitorial Schedules					
Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6 13) A. T. Dovalina Elementary will have uniform vouchers, dental care vision vouchers, field trips, school supplies, school activities, local agencies, and community speakers to promote healthy lifestyles.	2, 3, 8	Administration Nurse Nurse Assistant PE Coaches Teachers Support Staff Parent Liasion Custodians	Log-In Sheets Confirmation Notices					
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue								

Goal 4: A. T. Dovalina Elementary shall implement a Health and Wellness Program designed to improve the general health of children and adults by promoting practices that lead to living healthy, active lifestyles.

Performance Objective 2: A. T. Dovalina Elementary School will provide physical education and health related programs to all students in order to promote wellness through cognitive and active learning process in physical education classes and unstructured recess.

Evaluation Data Source(s) 2: A. T. Dovalina Elementary School will promote physical education and health related programs by 100% participation in cognitive programs.

				ws			
Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Fo	rmat	ive	Summative
				Nov	Mar	June	Aug
Critical Success Factors CSF 3 CSF 6		Principal; Assistant Principal; Teachers;	Counselor & Parent Liaison guest sign in sheets				
1) A.T. Dovalina Elementary will provide school wide Speakers/Presentations to enhance healthy Life Styles & Practices	Funding S	ources: 101 - Child Nu	atrition Program Fund - \$0.00				
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 2) A. T. Dovalina Elementary will provide extra-curricular activities and clubs (Cheerleading, AR, Science Fair, Tech Expo, Sports, chess, UIL, Choir, Ntl Honor Soc, etc) for students to promote an active lifestyle.		Administration Coaches Sponsors Support Staff Teachers	Increase student involvement in extra-curricular activities.				
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 3) A. T. Dovalina Elementary will provide the opportunity for all extra-curricular clubs to fundraise monies to support their club goals and expenses.		Administration Coaches Sponsors Support Staff Teachers	Create Clubs Calendar Fundraising Dates Fill out Club Fundraising Packet and submit to Finance				
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 4) A. T. Dovalina Elementary will start preparing and practicing with students the first week of school to meet the campus goals for each extra-curricular activity. Extra-curricular goals will be discussed with coaches and sponsors at BOY.		Administration Coaches Sponsors Support Staff Teachers	Campus Handbook Campus Extra-curricular Goals Campus Master Calendar				

Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 5) A. T. Dovalina Elementary will recognize students with perfect attendance, A/B Honor Roll, AR, participation, and academic achievements with certificates, awards, trophies, incentives, and bulletin board displays to promote an active lifestyle and academic accomplishments.		Administration Coaches Sponsors Support Staff Teachers	Extra curricular rosters Campus Bulletin Boards Awards Ceremonies Extra-curricular activity results Teacher recommendations
Critical Success Factors		Administration Coaches Sponsors Support Staff Teachers	Staff Development Dates Master Calendar Trng Dates Sign-In/Sign-Out Logs Agenda Certificates (If applicable)
Critical Success Factors CSF 1 7) A. T. Dovalina Elementary will continue to implement and promote healthy food choices by providing breakfast in the classroom for PK3-K, Family style lunch for Pk3&Pk4, Fruits and Vegetables snacks, and presentations on healthy food choices.	,	Administration Coaches Sponsors Support Staff Teachers	Nutritional Guidelines Policy Letters to Parents CNP programs
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 8) A. T. Dovalina Elementary will combine PE and recess to increase the amount of physical activity to 1 hr. during the day.		Administration Coaches Sponsors Support Staff Teachers	Instructional Schedule PE Schedule Learning Walks

Goal 5: A. T. Dovalina Elementary will continue to seek all possible avenues to contain and/or reduce costs of all initiatives in order to best represent the financial interests of the taxpayers. In addition, the school district will effectively manage financial resources, and conduct program evaluations that will support providing quality educational experiences for LISD students.

Performance Objective 1: A. T. Dovalina Elementary will maximize budget planning allocation to 100%.

Evaluation Data Source(s) 1: A. T. Dovalina Elementary will report 100% of its expenditures through monthly reports.

						Revie	ews	
Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Fo	ormat	ive	Summative	
				Nov	Mar	June	Aug	
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 1) A. T. Dovalina Elementary will create committees to review, reflect, and plan according to campus needs assessments by involving all teachers in a committee.	10	Administration Teachers Support Staff	Committee Members Assignment Agenda Sign-In & Sign-Out Log Minutes Signature Page					
Critical Success Factors CSF 3 2) A. T. Dovalina Elementary will meet twice a year to target school initiatives for regular ELL, GT, and Sp. Ed. students.		Administration Teachers Support Staff CEIC Committee Members	Committee Members Assignment Agenda Sign-In & Sign-Out Log Minutes Signature Page					
Critical Success Factors		Administration Teachers Support Staff CEIC Committee Members	Committee Members Assignment Agenda Sign-In & Sign-Out Log Minutes Signature Page Campus Budget Report Budget Allocation					

Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 7 4) A. T. Dovalina Elementary will allocate funds to purchase audio visual materials and technology equipment to enhance instructional delivery in all content areas: Learn Pads, VGA adaptor for Apple iPads and TVs, Elmos, LCD Projectors, TVs, Color printers, Ink cartridges, Toner supplies, Videocameras, cameras, Pen drives for school activities, Computer, Cables for Ipads, Mimios boards, lamination machines/film, poster machine, scanner, and copier rentals.			Committee Members Assignment Agenda Sign-In & Sign-Out Log Minutes Signature Page Campus Budget Report Budget Allocation		
Critical Success Factors CSF 6 5) A. T. Dovalina Elementary will maintain copier rental contracts and ensure their periodic maintenance and repair.	1	Administration Secretary	Copier contracts Contract Renewals Contract Maintenance Logs		
Critical Success Factors	1	Administration Custodians CEIC Committee Members	Committee Members Assignment Agenda Sign-In & Sign-Out Log Minutes Signature Page Campus Budget Report Budget Allocation		
Critical Success Factors CSF 6 7) A. T. Dovalina Elementary will ensure general supplies are available to provice a clean, healthy environment to all stakeholders on campus.	1	Administration Custodians CEIC Committee Members	Committee Members Assignment Agenda Sign-In & Sign-Out Log Minutes Signature Page Campus Budget Report Budget Allocation		
Critical Success Factors CSF 6 8) A. T. Dovalina Elementary will continue to comply with operation costs in order to maintain all functions pertinent to custodians, support staff, teachers, clerks, teachers, teacher aides, and administrators.		Administration Custodians CEIC Committee Members	Committee Members Assignment Agenda Sign-In & Sign-Out Log Minutes Signature Page Campus Budget Report Budget Allocation		

Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 7 A. T. Dovalina Elementary will allocate funds for offessional development to address campus needs in the llowing content areas: Writing (Writing ademy/District staff development), Reading (Reading ademy, Forde-Ferrier, Mentoring Minds, etc), Math lath academy, Forde-Ferrier, Mentoring Minds), ience, ESL, ELA Trngs, ECC Training, Motivational eakers, etc.	,	Administration Custodians CEIC Committee Members	Committee Members Assignment Agenda Sign-In & Sign-Out Log Minutes Signature Page Campus Budget Report Budget Allocation		
Critical Success Factors CSF 1 CSF 3 CSF 6 A. T. Dovalina Elementary will maintain student hievement by providing teachers with the necessary structional materials to promote student academic hievement: workbooks, testing materials, intervention s, manipulatives, videos/DVDs, library books, renewal online subscriptions, general supplies, batteries, agazine/newspaper subscriptions, UIL supplies and eals, science equipment, dictionaries, atlases, tri-folds, lbs for projectors, document cameras, bulletin boards, fice supplies, timers, sharpeners, and calculators.	10	Administration Custodians CEIC Committee Members	Committee Members Assignment Agenda Sign-In & Sign-Out Log Minutes Signature Page Campus Budget Report Budget Allocation		

Goal 5: A. T. Dovalina Elementary will continue to seek all possible avenues to contain and/or reduce costs of all initiatives in order to best represent the financial interests of the taxpayers. In addition, the school district will effectively manage financial resources, and conduct program evaluations that will support providing quality educational experiences for LISD students.

Performance Objective 2: A. T. Dovalina Elementary will decrease the number of lost textbooks.

Evaluation Data Source(s) 2: A. T. Dovalina Elementary will decrease lost textbook payments to \$0.

				Reviews							
Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Fo	Formative		Summative				
				Nov	Mar	June	Aug				
Critical Success Factors	1	Administration	Textbook Inventory								
CSF 3		Budget Clerk	Textbook Invoice								
1) A. T. Dovalina Elementary will conduct textbook inventories every six weeks and decrease the amount of textbooks lost.		Coaches									
\checkmark = Accomplished \rightarrow = C											

Goal 6: A. T. Dovalina Elementary will actively pursue and hire highly qualified personnel and provide support that encourages growth, improvement and increased student achievement.

Performance Objective 1: A. T. Dovalina Elementary School will recruit, develop, retain and support highly qualified teachers and staff by ensuring all new teachers are certified EC-5, Bilingual and Generalist.

Evaluation Data Source(s) 1: A. T. Dovalina Elementary School will attain that 100% of the teachers will be highly qualified and the number of tutors assigned to the campus will increase by 50%.

				Revie			ws
Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Fo	rmat	ive	Summative
				Nov	Mar	June	Aug
Critical Success Factors CSF 1 CSF 3 CSF 6 CSF 7		Principal; Assistant Principal; Teachers	Sign In Sheets; Applications; Resume; TEA Certification				
1) A. T. Dovalina Elementary will attend district wide job fairs to recruit highly qualified teachers.							
Critical Success Factors CSF 1 CSF 3 CSF 6 CSF 7		Principal; Assistant Principal; Teachers	Sign In Sheets; Certificates PD 360 minutes log				
2) A. T. Dovalina Elementary will develop, retain and support highly qualified teachers by promoting online PD360 to all teachers to ensure improvement of academic instruction to all students and each student sub-group.							
Critical Success Factors CSF 1 CSF 3 CSF 6 CSF 7		Principal; Assistant Principal	Superintendent's Super 8 Walk Through Observation form; Classroom Observations				
3) A. T. Dovalina Elementary will recruit, develop, retain and support highly qualified teachers by incorporating Eduphoria, Superintendent's Super 8, and walk through observation to ensure effective classroom practices are implemented daily for all students and each student subgroup.							

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Critical Success Factors		Principal; Assistant	Superintendent's Super 8 Walk Through Observation form;				
CSF 1 CSF 3 CSF 6 CSF 7		Principal	Classroom Observations; PDAS				
4) A. T. Dovalina Elementary will develop, retain and							
support highly qualified teachers and staff through							
prescriptive teacher growth plans by implementing a bi-							
weekly Progress Monitoring system to support effective							
classroom practices for all students and each student sub-							
group.							
Critical Success Factors	1, 3, 5, 9	Principal	Superintendent's Super 8 Walk Through Observation form;				
CSF 1 CSF 3 CSF 6 CSF 7		Principal Assistant	Classroom Observations; PDAS				
		Instructional					
5) A. T. Dovalina Elementary will develop, retain and		Specialist					
support highly qualified teachers and staff guiding them to							
develop annual goals and to ensure effective classroom							
strategies to promote student achievement for all students							
and each student sub-group.							
Critical Success Factors	1, 3, 5, 8,	Principal, Assistant	Superintendent's super 8 Walk Through Observations Form,				
CSF 1 CSF 3 CSF 6 CSF 7		Principal	Classroom, observations,, PDAs, DMAC				
		F					
6) A. T. Dovalina Elementary will develop, retain and							
support highly qualified teachers by identifying educators							
with areas of need as indicated in their annual goals, and							
also by monitoring teacher's progress in order to achieve							
student mastery for all students and each student sub-							
group.							
Critical Success Factors	1. 3. 4. 5.	Principal, Asst.	Superintendent's Super 8 Observation Forms, Classroom				
CSF 1 CSF 3 CSF 4 CSF 6 CSF 7		Principal, Academic	Observation, PDAS				
		Deans					
7) A. T. Dovalina Elementary will provide academic		Douns					
support for best practices through modeling, observations,							
and support by providing SPED tutors to provide extra							
assistance to SPED students.							
Critical Success Factors	1, 2, 3, 5	Administration	Committee Members Assignment				
CSF 1 CSF 6 CSF 7	10	Custodians	Agenda				
	10	CEIC Committee	Sign-In & Sign-Out Log				
8) A. T. Dovalina Elementary will recognize, maintain,		Members	Minutes				
and allocate salaries for highly qualified instructional staff,		14101110015	Signature Page				
counselor, librarian, administrators, custodians, security							
guards, administrative clerks, etc.			Campus Budget Report				
	2.0	A.1. * * * * * * * * * * * * * * * * * * *	Budget Allocation				
Critical Success Factors	3, 9	Administration	TXBess Documentation				
CSF 1 CSF 3 CSF 7		TXBess Mentors	Grade Level Meetings				
9) A. T. Dovalina Elementary will assign a TXBess		Instructional	Agenda				
Mentor to each new teacher and teacher needing support.		Specialist	Sign-In & Sign-Out Log				
wienter to each new teacher and teacher needing support.			Minutes				
	1	1	Signature Page	I	1	I	1

Critical Success Factors	,	Administration TXBess Mentors Instructional Specialist Administration TXBess Mentors Instructional Specialist	TXBess Documentation Staff Development Grade Level Meetings Agenda Sign-In & Sign-Out Log Minutes Signature Page TXBess Documentation Interview Questions Sign-In Log		
Critical Success Factors CSF 3 CSF 6 12) A. T. Dovalina Elementary will praise all staff on their accomplishments and provide all staff with a BOY retreat and breakfast as well as Thanksgiving luncheon, Christmas Party, Teacher Appreciation gifts, and EOY party.		Administration Leadership Team	Calendar of Events Event Participation		
Critical Success Factors CSF 3 CSF 7 13) A. T. Dovalina Elementary will conduct frequent classroom observations and provide feedback that will result in continuous improvement of teacher performance.	4, 5	Administration Leadership Team	Teacher Goal Setting Walk-through Walk-through Feedback		
Critical Success Factors CSF 3 CSF 7 14) A. T. Dovalina Elementary will recruit, hire, and retain highly qualified teachers and teacher aides to provide quality instruction to all student subgroups in all grade levels.	10	Administration Leadership Team Human Resources	Interview date Interview Questions Interview Rankings Sign-In Log HR Recommendation		
15) A. T. Dovalina Elementary will provide staff development on software and equipment in Technology Application Integration across curriculum to increase all student and student subgroup academic achievement in all state (STAAR) indexes and federal (TAPR) standards.	1, 3, 4	Administration Teachers Instructional Specialist Technology Trainer	Staff Development Agenda Sign-In & Sign-Out Log Minutes Signature Page		
Critical Success Factors CSF 3 16) A. T. Dovalina Elementary administration and instructional specialist will attend professional developments to improve leadership qualities and knowledge as well as teacher and student achievement.	2	Administration	Conference Attendance Leadership Staff Development		

17) A. T. Dovalina Elementary will ensure administrators, new teachers, and staff receive district mandated professional development on content updates as well as instructional materials and reading materials for support.		Teachers Instructional Specialist	Sign-In & Sign-Out Log Minutes Signature Page
Critical Success Factors	,	Administration Teachers Instructional Specialist CEIC Budget Chairperson	Committee Members Assignment Agenda Sign-In & Sign-Out Log Minutes Signature Page Campus Budget Report Budget Allocation
Critical Success Factors CSF 1 CSF 3 CSF 6 CSF 7 19) A. T. Dovalina Elementary will provide opportunities for staff development for all new staff members to enhance student success. Staff development will be provided for GT Prgm, Bilingual Prgm, Student Code of Conduct, Rigor and Relevance, Math, Reading, Science, ELA, Writing, TPRI/Tejas Lee, Eduphora, Edivate, CPALLS, Rigby, etc.		Administration Teachers Instructional Specialist CEIC Budget Chairperson	Committee Members Assignment Agenda Sign-In & Sign-Out Log Minutes Signature Page Campus Budget Report Budget Allocation

Performance Objective 1: A.T Dovalina Elementary will ensure its facilities provide a conducive learning environment to support student achievement and excellence.

Evaluation Data Source(s) 1: A.T Dovalina Elementary will increase the number of work order requests by 20% in order to support student learning.

						Revie	ws
Strategy Description	Title I Monitor Strategy's Expected Result/Impact		Formative			Summative	
				Nov	Mar	June	Aug
Critical Success Factors CSF 3 CSF 6 1) A. T. Dovalina Elementary School will request work orders to maintain, repairs or improve facilities.	1 ′ ′	Office Staff; Custodians	Work Order documentation; Safety Reports; Accident Reports; Incidents Reports; Safety Meeting Agendas; Safety Meeting Sign-ins				
Critical Success Factors CSF 3 CSF 6 2) A.T. Dovalina Elementary will maintain the operation of the Early Childhood Center and will support the physical development of students by maintaining the playground equipment.		Principal; Assistant Principal; Teachers; Office Staff; Custodians	Work Order documentation; Safety Reports; Accident Reports; Incidents Reports; Safety Meeting Agendas; Safety Meeting Sign-ins				
Critical Success Factors CSF 3 CSF 6 3) A.T. Dovalina Elementary will provide a safe and clean	1	Principal, Assistant Principal, Custodians, Office Staff, Teachers					
campus to maintain an environment conducive to learning.	Funding S	ources: 199 - General	Fund: Operating (PIC 99) - \$127,282.00				
Critical Success Factors CSF 3 CSF 4 CSF 6 4) A. T. Dovalina Elementary will provide an environment		Principal, Assistant Principal, Office Staff, Teachers	Copier usage statistics, Work order logs				
conducive to learning by providing functional equipment to ensure sufficient materials for instruction.	Funding S \$453.00	ources: 199 - General	Fund: Basic Instruction (PIC 11) - \$9,953.00, 211 - ESEA Ti	tle I: Iı	nprovii	ng Basic	Program -
Critical Success Factors CSF 3 CSF 4 CSF 6 5) A. T. Dovalina Elementary will transform classroom conducive to the 21st century classroom layout requirement and remove all unusable furniture.		Principal, Assistant Principal, Office Staff, Teachers	Safety Reports, Accident Reports, Classroom Checklists, Walkthroughs				

Critical Success Factors	1, 3	Principal, Assistant Principal, Office Staff, Teachers, Custodian, Parent Volunteers	Committee Members Assignment Agenda Sign-In & Sign-Out Log Minutes Signature Page Campus Budget Report Budget Allocation				
Critical Success Factors	4	Administration Head Custodian	Fixed Assets Reports Incident Reports Accident Reports Monthly Checklist Workers Compensation				
Critical Success Factors	4	Administration Head Custodian	Fixed Assets Reports Incident Reports Accident Reports Monthly Checklist Workers Compensation				
Critical Success Factors CSF 5 CSF 6 9) A. T. Dovalina Elementary will complete the districts campital improvement plan to notify district of campus in need of a safety campus perimeter fence, cement benches, administrative furniture, stage curtain, library flooring, student desks and chairs, weathering/sealing of windows and doors, new teacher storage cabinets, sidewalk canopies, electrical marquee, parking stripping, removal of security posts, secretarial chairs, guest chairs, additional security cameras, classroom laptops, mimios, Ipad carts, and dollies for custodians.	1, 10	Principal, Assistant Principal, Office Staff, Teachers, Custodian, Parent Volunteers	Committee Members Assignment Agenda Sign-In & Sign-Out Log Minutes Signature Page Campus Budget Report Budget Allocation				
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Performance Objective 2: A. T. Dovalina Elementary will conduct an annual inventory and reconcile equipment purchases.

Evaluation Data Source(s) 2: A.T Dovalina Elementary will receive inventory report and correlate to the annual budget along with the allocation reports to achieve a 10% reduction in losses and a 20% increase in effective allocation of funds.

						Revie	ws
Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative			Summative
				Nov	Mar	June	Aug
Critical Success Factors CSF 3 CSF 6 1) A. T. Dovalina Elementary will conduct a pre-inventory of furniture and equipment in each classroom, office and/or library and ensure that the equipment/furniture that is purchased during the fiscal year is inventoried into campus system.	10	Principal; Assistant Principal	Need assessments; Pre/Post inventory checklist; Inventory report				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							

Performance Objective 3: A. T. Dovalina Elementary will reduce by 10% the dollar amount of local funds used to subsidize lost textbook costs from one fiscal year to the next year.

Evaluation Data Source(s) 3: A.T Dovalina Elementary will decrease by 20% the number of lost textbooks at the end of the year and will increase 20% in the funds recovered for lost textbooks.

				Revi		Revie	ws
Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Fo	Formative		Summative
				Nov	Mar	June	Aug
Critical Success Factors	5, 10	Teachers, textbook	Log of book checks conducted; Receipt book, teacher book				
CSF 3 CSF 5 CSF 6		coordinator, parents,	cards, periodic book checks				
1) A. T. Dovalina Elementary will periodically conduct book checks and establish a payment plan for parents in order to pay for lost textbooks.		bookkeeper					
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							

Performance Objective 4: A. T. Dovalina Elementary will work with Division of Operations to have school campus repainted.

Evaluation Data Source(s) 4: Completion of painting project by Sept. 2016.

			Reviev			ws			
Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Fo	Formative		Summative		
				Nov	Mar	June	Aug		
1) A. T. Dovalina Elementary staff will work with Division of Operations to address capital improvement plan needs of security cameras, electric marquee, stage curtains, basketball court, canopies, benches, traffic signs, new administrative and support staff furniture, new teacher storage cabinets, etc (See capital improvement plan 2017-2018).	1, 10	Division of Operations Campus Principal	Make necessary improvements to campus facility to ensure campus is conducive to student learning.						
= Accomplished $=$ C	= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue								

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	18	A.T. Dovalina Elementary will provide instructional materials and supplies that support scientific research-based practices and instructional models to meet the needs of all ELL, At-risk, Special ed, and GT students.
1	2	3	A. T. Dovalina Elementary will provide instructional interventions for Gt, Special ed, ELL, and At-risk students by scheduling tutorials throughout the instructional day schedule and extended day (4:30 p.m.).